

# Belmont Forum Collaborative Research Action (CRA) Soil & Groundwater

## Draft concept note

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### 1. Content of the call

**Title:** Towards sustainability of soils and groundwater for societal benefit

**Theme:** Identify pathways towards sustainability of critical zone and ecosystem dynamics and related services to ensure support of societies and sustainability of human activities

37 **Context**

38 Human impact on the biosphere is such that humanity has entered the  
39 "Anthropocene", a new geological period in which human activities are the main  
40 driver of global environmental changes. This "great acceleration" has global  
41 manifestations, the most evident being the increasing concentrations of  
42 atmospheric greenhouse gases that drive climate change. At a local scale, changes  
43 in land management and cover, and urbanization exert an increasing and  
44 unprecedented pressure on terrestrial ecosystems and related resources.  
45 Terrestrial ecosystems, above and below ground biodiversity, soils, rocks, and  
46 water are natural resources that interact to provide sustainable life support  
47 systems and essential benefits to societies such as food production and water  
48 quality and quantity. At the heart of the dynamics of these socio-ecological  
49 systems are decisions and actions taken by a multitude of socio-economic actors.  
50 Rather than being independent, all these human and non-human components  
51 interact constantly along trajectories that remain to be characterized, especially  
52 when accounting for conflicts, synergies and trade-offs.

53 Initially defined as the zone from the top of the lower atmosphere to the bottom  
54 of the fresh bedrock in which freely circulating groundwater is found (NRC 2001;  
55 Brantley et al. 2006), the Critical Zone is a complex socio-ecological system in  
56 which water, rocks, soils living organisms, and societies interact at different  
57 timescales. The Critical Zone concept promotes a holistic, systems approach to  
58 better understand how this system responds to human activities, to ensure the  
59 identification of pathways and transitions to its sustainable management for the  
60 benefit of current and future generations. This "whole system approach" must  
61 include all scales of space and time since, for example land use change due to  
62 agricultural practices, which lead to soil erosion affecting both agricultural practices  
63 and flood risk.– Another example of ecosystem processes not fully taken into  
64 account in decision-making relates to the accelerating rate of soil degradation,  
65 which largely exceeds its rate of formation by long-term biogeochemical processes.  
66 This issue of rate have not frequently been considered in relation to societal needs  
67 nor have they been integrated into management actions.

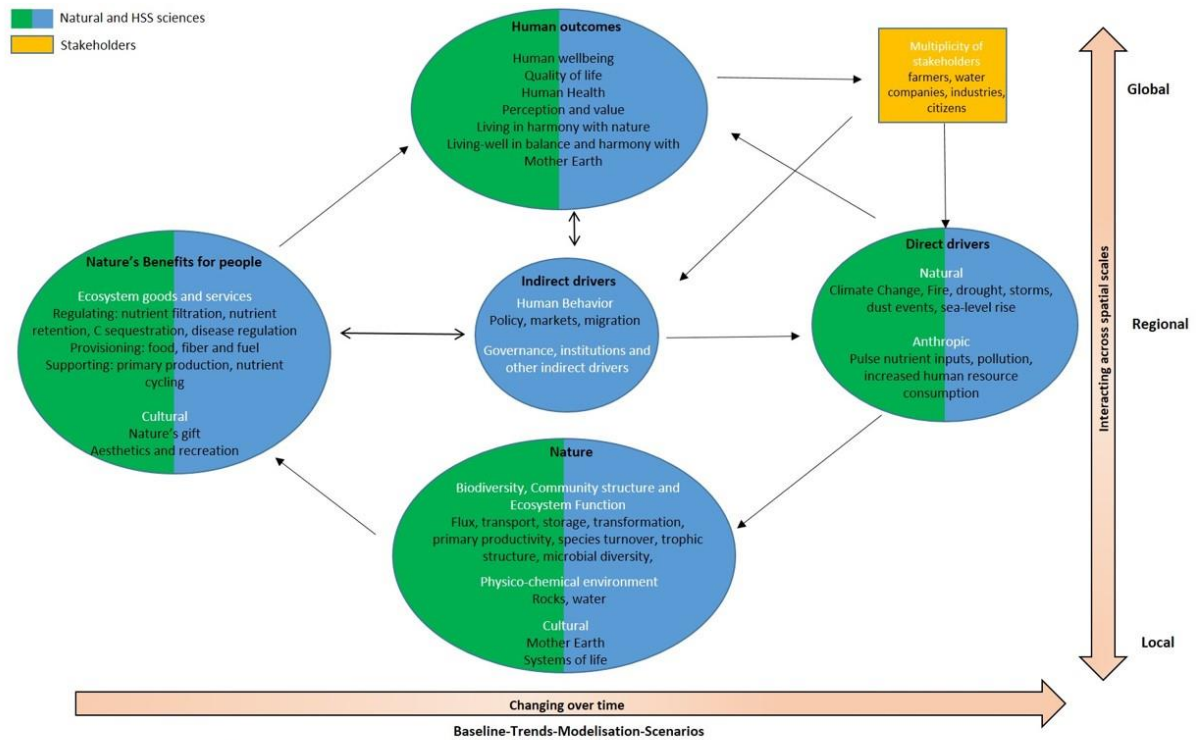
68 Understanding changes and potentially reversing on-going degradation in the  
69 Critical Zones requires:

- 70 - Engagement of scientists from many disciplines to assess and understand  
71 interactions between above and below ground components, including  
72 ecosystems, soils, landforms, bedrock, surface and groundwater, which  
73 combined are responsible for the storage and fluxes of matter and energy  
74 needed to sustain the water cycle and biogeochemical cycles. As well,  
75 multiple disciplines are needed to understand the impacts of local and more  
76 distant socio-economic factors on these systems;
- 77 - Integration of the many facets of this socio-ecological system into predictive  
78 models, including the social, political and economic drivers and processes  
79 leading to pressures on this system;
- 80 - Consideration and engagement the different socio-economic actors, as the  
81 processes of their actions and their feedbacks on the system use different  
82 pathways. Consideration should include:

- 83 1) How decisions, individual as well as economic, political and planning,  
 84 impact the Critical Zone (and how they could be modified towards  
 85 more sustainable management);  
 86 2) How the Critical Zone's deterioration feeds back - through the  
 87 reduced delivery of ecosystem services - on the different societal  
 88 actors, and how these actors might respond to a new situation.

89 Figure 1 presents the multiple interactions that must be accounted for to develop  
 90 solutions for sustainable management of the Critical Zone.

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**Fig.1** This CRA Conceptual Framework provides the basis for long-term, integrated, socio-ecological research. In each of the boxes, the headlines in black are inclusive categories that should be relevant to all stakeholders involved in the CRA. Examples are illustrative, not exhaustive. Arrows describe influence between elements. The anthropocentric values of nature are embedded in the nature, nature's benefits to people and Human outcomes boxes, and in the arrows connecting them. The thick coloured arrows below and to the right of figure indicate that the interactions between the elements change over time (horizontal bottom arrow) and occur at various scales in space (vertical arrow).

This figure was adapted from the following publications: Collins, S. L., et al. 2011. *An integrated conceptual framework for long-term social-ecological research*. *Frontiers in Ecology and the Environment* 9:351-357; S. Diaz, et al. 2015. *The IPBES Conceptual Framework—Connecting nature and people*. *Curr. Op. Environ. Sust.* 14, 1-16

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## 94 Goal and objectives

95 The goal of this CRA is to produce the necessary knowledge and propose solutions  
 96 to maintain a well-functioning Critical Zone, or rehabilitate it where degraded,  
 97 through:

- 98 1) Better understanding of the dynamics and functions of the Critical Zone,  
 99 impacts from societal (including economics) decisions, management  
 100 practices, public policies, and how these systems have been transformed;  
 101 and,

102 2) Providing avenues, pathways, and narratives toward transformation of  
103 management practices of the Critical Zone through a fundamental shift of  
104 socio-economic actors' practices and related-decisions making processes.

105 Improved management style that embraces the concept of the Critical Zone is at  
106 the core of this call, and especially the evolution of management practices from  
107 stationary to adaptive systems i.e. evolving under anthropogenic and natural  
108 pressures. The design and implementation of novel solutions will help to address  
109 global societal issues such as poverty and migration, as these are related to factors  
110 such as soil degradation and the loss of ecosystem services such as soil fertility,  
111 water quality and quantity.

112 Developing improved management practices requires projects that address the  
113 whole socio-ecological system and that are grounded in a solid transdisciplinary  
114 scientific understanding of the Critical Zone. This will necessitate a strong  
115 engagement of socio-economic actors in developing and conducting research  
116 projects with interdisciplinary research teams (environmental science,  
117 biogeochemistry, sociology, political sciences, economics, etc.). It also requires  
118 consideration of side effects, trade-offs, synergies and co-benefits between  
119 decisions, policies, regulations and management practices.

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## 121 **Focus**

122 Given the environmental urgency facing Earth's surface and socio-ecological  
123 systems, the focus of this CRA should be on better understanding mechanisms of  
124 long-term change and retroactions to improve our predictive capacity through  
125 integrated models development and scenario building (what ifs, narratives),  
126 including how institutions and governance affect management practices. Attention  
127 should also be paid to differentiating and linking between local and global scales.  
128 The critical zone is typically a local system, where most impacts are local but it is  
129 a system influenced by global processes such as climate change and socio-  
130 economic drivers.

131 Proponents can address any topic related to ongoing or predicted future  
132 degradation of Critical Zone resources and functioning through societal actions.  
133 They should also address measures to restore and rehabilitate these resources and  
134 functions, and make them more resilient. Projects may include regional or inter-  
135 regional comparisons, or address environmental or land-use gradients. The focus  
136 should be on management within this socio-ecological system, identifying solutions  
137 that can be tested or implemented. Projects must address the multiple dimensions  
138 of the Critical Zone including the physical, biological and socio-ecological factors.  
139 Examples of research questions follow:

140 - Understanding the dynamics and functioning of the socio-ecological system  
141 of the Critical Zone: interactions of natural and socio-economic processes  
142 that govern, for example, the formation and evolution of the CZ, the rate of  
143 soil formation and degradation, to provide options for more sustainable  
144 management practices

- 145           ○ What are the processes within the Critical Zone responsible for export  
146           of dissolved and/or particulate organic matter to rivers and oceans,  
147           which has greatly increased during the last decades, including how  
148           are the biogeochemical processes modified/accelerated by socio-  
149           economic changes (land use change, water extraction, etc.).
- 150           ○ What are the processes that maintain functioning of other nutrient  
151           cycles, and what are the socio-economic drivers of change in those  
152           cycles? How can those drivers be managed to sustain functioning for  
153           the benefit of nature and humanity?
- 154           - Development of management options to achieve environmental standards  
155           quantity, quality, and functioning of all compartments of the CZ.
- 156           - Understanding the impact of management practices and decisions on the  
157           relationships between carbon erosion and carbon sequestration including  
158           inorganic carbon.
- 159           - Understanding processes and factors of salinization of ground water and  
160           soils (irrigation, coastal saline intrusion, continental subsidence of the  
161           deltas.
- 162           - Questions about adaptive governance
- 163           - Questions about unexpected consequences of management and actions
- 164           - Questions about contamination in the view of rehabilitation
- 165           - Research question addressing policy challenges of establishing and  
166           maintaining groundwater safeguard zones
- 167           ○ Demonstrating that the Critical Zone generates a number of  
168           ecosystem services other than groundwater protection (co-benefits),  
169           and all of them should be accounting when developing management  
170           or policy schemes
- 171           ○ Value those ecosystem services in economic terms
- 172           ○ Develop scenarios of land use in the Critical Zone that maximizes  
173           societal support and economic benefit
- 174           ○ Design economic instruments of cost sharing (e.g. payment for  
175           ecosystem services-PES)
- 176           - Research question addressing policy challenge of regulating groundwater  
177           extraction
- 178           ○ Understand factors driving (non-)compliance by users (legal, social  
179           and economic dimensions)
- 180           ○ Design and test participatory approaches that help design rules, which  
181           reconcile diverging interests and visions of social justice (participatory  
182           engineering)
- 183           ○ Design and test experiments that favour economic instruments of  
184           compliance (i.e. Payment and Penalty-P&P)
- 185           - Research question addressing policy challenge of planning groundwater use  
186           through citizen participative science, aimed at improving users' perception  
187           of critical zone resources and management issues, and increasing  
188           acceptance of changes
- 189           ○ Investigating incentives that involve citizens in data collection
- 190           ○ Designing new governance models that use new information derived  
191           from citizen involvement
- 192           ○ Incorporating citizen data into models (quality assurance issues)

- 193 - Developing multi-objective hydro-economic models to optimize conjunctive  
194 use of surface and groundwater to maximize water supply reliability and  
195 ecosystem protection in a context of increasing variability (options for  
196 insurance against drought)  
197 - Designing socio-economic models to develop a form of agriculture and  
198 forestry that incorporates soil conservation measures to reduce and limit  
199 erosion and potentially reduce flood risk.

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## 202 **2. Expected outcomes**

203 Proponent should justify the breadth of impact and expected outcomes.

204 There is a large range of potential outcomes (see below), but they will be specific  
205 for each project. Categories of potential outcomes include:

- 206 - Strategies towards sustainable Critical Zone management to support human  
207 societies and nature.
- 208 - Knowledge based decision-support tool kit for managers:
- 209 ○ Addressing past, current and future aspects of CZ function
  - 210 ○ Unified non-stationary models of Critical Zone function
  - 211 ○ Scenario development tools and outcomes
  - 212 ○ Management of uncertainty
  - 213 ○ Best practices in management
- 214 - Support of policy agenda:
- 215 ○ Development of national environment legislation and policy, such as  
216 UK in the context of Brexit
  - 217 ○ Migration policies in relation to local development
  - 218 ○ U.N. Sustainable Development Goals, such as water quality, land  
219 degradation, biodiversity, climate change
  - 220 ○ Addressing knowledge gaps identified in the Intergovernmental  
221 Science-Policy Platform on Biodiversity and Ecosystem Services  
222 (IPBES) assessment on land degradation and restoration (2018)
  - 223 ○ Addressing knowledge gaps identified in the Intergovernmental  
224 Panel on Climate Change (IPCC) Special Report on climate change,  
225 desertification, land degradation, sustainable land management,  
226 food security, and greenhouse gas fluxes in terrestrial ecosystems  
227 (SR2)
- 228 - Evidence of science in decision making as well as potential citizen science  
229 (Evidence of money well spent – value of demonstrators – improve social  
230 welfare)
- 231 - Vibrant transdisciplinary community of researchers in the field of Critical  
232 Zone science
- 233 - Expand knowledge of:
- 234 ○ How society makes decisions on land use to achieve Critical Zone  
235 sustainability
  - 236 ○ Processes within the Critical Zone
  - 237 ○ Processes impacting the Critical Zone

- 238                   ○ Mitigation and adaptation to climate change especially in relation to  
239                   the carbon cycle  
240                   ○ Thresholds/tipping points that affect Critical Zone function  
241                   ○ Improved predictive capacity through improved integrative models  
242                   and data  
243                   ○ Improved scenario building for sustainable management of the  
244                   Critical Zone  
245                   ○ Data to ground truth remote sensing of the CZ  
246                   ○ Etc.  
247                   - Development of observation systems (social, natural, etc.), novel  
248                   monitoring devices/instrumentation (such as technologies, probes,  
249                   monitoring stations), and global data sets provided by these  
250                   instrumentations  
251                   - Outreach and communication aimed towards the public at large and other  
252                   audiences to raise awareness of soil, the critical zone concept, and threats  
253                   related to their degradation.

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### 256                   **3. Design of the call – aspects, which request** 257                   **discussions among the funding agencies**

#### 258                   **Development of proposals**

259                   Announcement of the call as soon as possible after the Belmont Forum plenary  
260                   (October 2019) – if approved.

261                   Propose to set up a long ingress window (5-6 months) to be used to support  
262                   activities of networking especially with various societal actors and disciplines,  
263                   capacity building, transdisciplinary training or series of workshops. This is to  
264                   address the challenge of this CRA been focused on transformation of management  
265                   practices (transdisciplinary) using an holistic system approach (interdisciplinary).

266                   Potential supporting activities during the proposal development phase:

- 267                   - Workshops and other supporting activities could be organised regionally  
268                   with the objective to build community gathering Natural Scientists,  
269                   Humanities and Social Scientists, and Societal actors from different  
270                   countries.  
271                   - Participation in this workshop should not be mandatory but should be  
272                   considered as great opportunities for applicants to develop the  
273                   transdisciplinary community and their networks. A key aspect for the  
274                   success of these activities will be working with good knowledge brokers and  
275                   mechanisms. These activities should have a regional focus.

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#### 277                   **Conduct of selected projects**

278                   There is a proposition to organise "coordination and valorisation" activities for  
279                   funded projects/consortium.

280 Specific mechanism(s) and/or appropriate budget in projects proposal to conduct  
281 and engage in these activities should be designed.

282 Once projects are selected for funding, NERC suggests organising a competitive  
283 call for these projects to get some extra-funds to conduct coordination and  
284 valorisation activities. This would request projects' partners realise the need to  
285 work together and promote data sharing. This additional funding opportunities  
286 should be described in the main call text to ensure projects are 1) aware of this  
287 requirement of collaboration, and 2) start preparing themselves in terms of budget  
288 and potential application for this extra-funding.

289

#### 290 **Other aspects**

291 Participants proposed project durations of 5 years due to the following  
292 characteristics of the CRA:

- 293 - Inter- and trans-disciplinary work
- 294 - Development of dynamic models may require better characterisation of  
295 processes (socio and/or natural process and their interactions)
- 296 - Allow completion of PhDs
- 297 - Include some time for publication and outreach activities.

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## 302 **4. Glossary**

303 *To be completed – please suggest terms to be included*

304 Critical Zone: The zone from the top of the lower atmosphere to the bottom of the  
305 fresh bedrock in which freely circulating groundwater is found (NRC 2001; Brantley  
306 et al. 2006)

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