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Naomi Krogman is a Professor of Environmental Sociology in the Department of Resource Economics and Environmental Sociology at the University of Alberta. She has been at the University of Alberta for almost 20 years. For the last four years, Naomi has served as Director of Sustainability Scholarship and Education out of the Provost's Office, where she has worked closely with the Office of Sustainability. During this time she has developed an undergraduate Certificate in Sustainability, a graduate student Sustainability Scholars program, and developed an academic plan for sustainability at the University of Alberta, that was just formally endorsed by the President and Provost of the University of Alberta this August, 2016.

Naomi's research has been on sustainable consumption, wetland policy implementation, the challenges of oil and gas, forestry, farming and conservation activities to co-exist, alternative institutions for resource management and food production, and social impacts of various land uses. She has been involved research in India, Mongolia, Zimbabwe, Uganda, Lesotho, El Salvador, Haiti and Sri Lanka. Her current work focuses on approaches to sustainability in higher education, and sustainability for the oft-forgotten, including refugees, victims of natural disasters, the poorest of the poor, the underclass, and the politically oppressed. She is currently as Associate Editor for Science Advances.

Naomi regularly teaches Environmental Sociology, Sociology of Environment and Development, Advances in Environmental Sociology, and an interdisciplinary social-ecological topics graduate course taught with a leading limnologist in Canada, David Schindler, on "Water in the West," "Development in the North (Canada)", "Integrated Resource Management," and "Climate Change and Social Justice".

Naomi is currently Associate Dean of Graduate Studies, with a portfolio to address improving the quality of graduate student supervision. This work stems from her 2012 work as a Provost's Fellow at the University of Alberta where she developed a report on the contextual factors influencing graduate student supervisions, and recommendations for improvement. Naomi has two daughters (20 and 14 years of age) who are both very musical. She likes to cook, hike, camp, read, travel to the developing world, and her future passions include learning French and Spanish, making mosaics, and baking pastry.