

TD Game



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CHALLENGE



**Miscommunication
between different
stakeholders in the
group**

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**Conflicting
priorities among
different partners**

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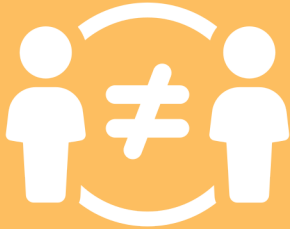
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**Power asymmetries
in the team**

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**Managing
expectations across
the partners**

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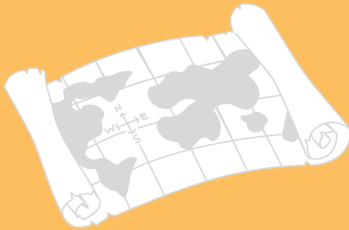
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**Lack of self-
awareness of
colonial attitudes/
approaches**

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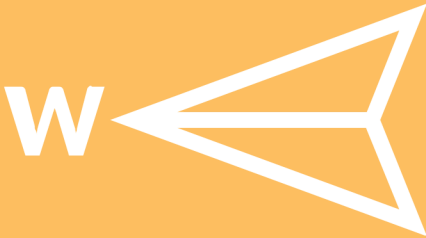


**Academic timelines
versus other
stakeholders**

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**System implicitly
continues to value
Western knowledge
over other forms of
knowledge**

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**Disparities in
sharing the work
(load) and available
funds**

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**Lack of funding for
some parties/
stakeholders**

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**Doubts about when
and how to include
different
stakeholders in the
project**

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**Lack of tools for
dialogue and
negotiation**

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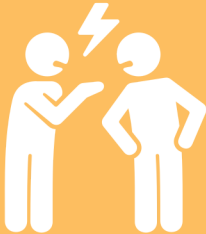


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**Not knowing how to
work with conflict**

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**Developing skills to
harness both
cognitive and
emotional
intelligence**

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Embracing other
systems of
knowledge with
humility

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**Revealing and
overcoming
unconscious biases**

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**Sharing learning
experiences that
extend beyond the
project**

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**Creating adaptive
ways of working
together in order to
be inclusive**

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**Placing an emphasis
on co-learning and
listening**

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**Learning to use new
tools, such as arts, to
engage with the
communities
involved**

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**Adopting diverse
communications
channels**

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**Learning to be in
listening mode**

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**Committing to a
long-term process of
engagement and
trust building**

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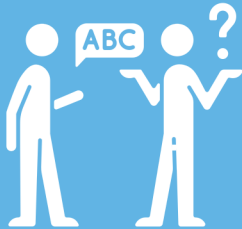
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Reducing the use of
jargon

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**Enhancing frequent
interaction among
the team**